

## Lesson Plan

**Teacher's Name:** Jennifer E. Litts

**Subject:** Art and Language Arts

**Date:** March 30, 2009

### **SOL(s):**

- K.10 The student will use motor skills (e.g., pinching, pulling, squeezing, twisting, pounding, rolling, folding, cutting, modeling, stamping) to create two-dimensional and three-dimensional works of art.
- K.10 The student will investigate and understand that materials can be reused, recycled, and conserved. Key concepts include
- a) materials and objects can be used over and over again;
  - b) everyday materials can be recycled

### **Objective(s):**

Students will discuss different ways they can recycle after hearing a book about recycling, and then apply one of these techniques (reusing materials to make something new) to create their own images.

**Materials Needed:** *The Great Trash Bash* by Loreen Leedy, paper, glue, scissors, recycled scraps of paper, scrap paper, paper lunch bags, black buttons, white hole-puncher circles, ribbon, wallpaper samples, etc.

**Group Size:** Whole Group

**Duration:** 45 minutes

### **Set/Introduction: (build background, make connections)**

Ask students if they have ever heard the word “recycling.” Ask students to volunteer what they think the word means. After a few children have shared their ideas, tell them that there are many different ways to recycle things. One way is to use them again but in a new and different way!

### **Statement of Objectives to Students:**

Tell the students that we are going to read a story about recycling that has images made from recycled paper. Explain to the students that after we hear the story and look at the illustrations we will be recycling illustrators ourselves by creating our own Recycled Rabbits!

**Input: (Step-by-Step Procedure, Questions, Activities)**

1. Mrs. Grattan brings the students into the classroom and settles them as she normally does
2. Ms. Litts starts the lesson. In the art classroom, assemble the students on the carpet and discuss the process of recycling with students. Explain how the lesson will be run.
3. Introduce *The Great Trash Bash* by Loreen Leedy to the students. Tell them to pay attention to the different ways the animals in Beaston find they can recycle.
4. While reading, draw attention to the different problems the animals find in their city and what they do about them.
5. After reading, ask the students to brainstorm the ways they can recycle. Connect the students' ideas to what they are about to do in their project, namely using old materials to make something new.
6. Mrs. Grattan takes over: Introduce the Recycled Rabbits art project. Mrs. Grattan will share the art projects she created with Ms. Litts.
7. Mrs. Grattan demonstrates the first few steps in creating the rabbit, including cutting an oval shape for the head and attaching ears.
8. Mrs. Grattan and Ms. Litts will travel around the classroom helping the students piece together their own Recycled Rabbits.

**Enrichment/Reteaching:**

Students will come back to this information after Spring Break when we study Earth Day and other recycling activities.

**Assessment Activity:**

Students will be assessed on their ability to describe different ways to recycle and their work on the Recycled Rabbits art project.

**Closure:**

Ask students to describe the way they have learned to recycle today (reusing paper and other materials to create something new and useful). Tell them that we will learn even more about recycling in the next few weeks.