

Lesson Plan

Teacher's Name: Jennifer E. Litts

Subject: Language Arts

Date: April 15, 2009

Objective(s):

Students will:

Sing an age-appropriate song.

To blend sounds and say words.

To develop robust vocabulary through meaningful experiences.

Materials Needed: dry erase board and markers, magnetic letters

Group Size: whole group

Duration:

Set/Introduction: (build background, make connections)

Get students ready to begin language arts by singing Take Me Out to the Ball Game.

Statement of Objectives to Students:

Today we will practice blending words, learn another high frequency word, and then read stories that use our new word.

Input: (Step-by-Step Procedure, Questions, Activities)

1. After opening with a song, invite students to help you blend words using magnetic letters on the dry erase board.
2. Introduce the –en family; review –ix and –ox families.
3. Introduce the high frequency word “who.” Do a shared pen activity to create sentences using the word “who.” Review the word “out” as well. See if any students can make a sentence that uses both words.

Small groups:

Guided Reading -

Red group: In Went Goldilocks; read aloud Who Lives Here?

Blue group: In Went Goldilocks and Who Lives Here?

Green group: Who Lives Here? And Who Fed the Chickens?

Assessment Activity:

Students will be assessed on their participation and reading aloud individually.